

Discipline attitude of elementary school students during the Covid-19 pandemic

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Abstract

Discipline is one of the essential character values applied in everyday life by every individual. Discipline is an action that shows orderly behaviour and obeys various provisions and agreements. Through a disciplined attitude, students can organize themselves so that their lives are more directed and consistent with the values expected by their families, schools and communities. The COVID-19 pandemic has changed the entire order of life, including the world of education, causing various problems and obstacles. For this reason, a high discipline value is needed so that online learning activities can run optimally. This study aims to determine the disciplined attitude of elementary school students during the COVID-19 pandemic. The approach used in this study is a quantitative approach with a survey method of 1001 students in Indonesia. The analysis was carried out by looking at gender. The results showed that the disciplined attitude of female students (Mean = 188) was higher than that of male students (Mean = 181). The results of hypothesis testing indicate that there are differences between the discipline attitudes of male students and female students.

Keywords: Covid-19 pandemic, gender equality, online learning, students' discipline

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INTRODUCTION

Education is not enough to answer to environment, family, school and community. The third environment is the primary group in life humans because in-group this there is interaction more social tightly that affects the emotional bond members. In a group here, every individual gets a chance to develop characteristic social such as; strengthening will applicable norms in the community, learning about each other appreciation, learn to arrange yourself and helping fellows in need (Sukitman & Mulyadi, 2014).

Parents in the neighbourhood family play a role urgent in accompanying grow flower their sons and daughters to reach optimal development prepare them for more social comprehensive (Kemendikbud, 2017). Form role of parents, same case with form the role of the teacher in the environment school that stimulates achievement three aspects that are attitudes, knowledge, and skills (Permendikbud, 2013), to grow Becomes personally identifiable as character self in life society, nation and state (Janati, 2019).

According to Law No. 20 of 2003 (Ministry of Education and Culture, 2003), regarding National Education System, National Education works develop the ability and shape character, as well as civilization dignified nation in the skeleton, educate life nation. Formation character participants educate started from habits everyday origin from environment closest to life (Sugiyono et al., 2013). Discipline influences participant education's character attitude, and behaviour (Julian et al., 2016).

Discipline is the effort to control and manage self as well as attitude participants educate in develop obedience and obedience to applicable rules and regulations (Buchtova et al., 2015).

Attitude discipline is formed through the consistent process with the environment, family, school and community (Sugiyono et al., 2013). according to (Gorbunovs et al., 2016), participants with high discipline will come on stage more believe in themselves, able to arrange themselves alone, able to set valuable activities positive, skilled in solving the problem as well as capable reach more high achievements.

According to Brian Tracy (2010), a disciplined individual is capable of valuing time for doing a positive activity, able to dominate self in reach hopes and ideals, not easily give up, skilled in solving the problem and motivated high. Otherwise, the attitude individual the discipline low tend to ignore applicable rules, not have clear achievement targets, motivation to reach achievement low as well and quickly give up.

Features participant students who have attitude high discipline according to (Lickona, 1991), obey applicable regulations, commitment to results deal together, able to utilize time optimally, complete duties and responsibilities answer appropriate time, able arrange self alone, have a high obligation to mastery self. Otherwise, participant attitude the discipline tend low often ignore duties and responsibilities answer, are less capable arrange themselves and taking advantage of time with festive activities, as well as not optimistic enough to hope that they will achieve.

Trend low attitude discipline is the conditions experienced by participants educated during the covid-19 pandemic. The covid-19 pandemic that happened almost all over parts of the world has impacted the development of academic and psychosocial children, leading to psychological prosperity (Daniel, 2020). The transformation carried out in the world of education from learning stare advance directly (face to face learning) becomes online learning or Distance Learning (distance learning), through various applications that take advantage of sophistication technology so that causing the minimum interaction by life between the teacher and participant to educate nor fellow friend same age between participant educate (Pokhrel & Chhetri, 2021), condition this result in the emergence of boredom, decrease interest study, so that tend neglect duties and responsibilities answer as a student.

Some condition participant educated above must be addressed right, even though the causative factor in discipline attitude of every individual naturally different. Some studies related to attitude discipline ever conducted to see the relationship and influence attitude discipline with achievement learning and ability to arrange self-like role discipline in increase achievement study by the student the Education Management University of Education Indonesia, University of Science students Applied Vidzema (Gorbunovs et al., 2016), University of Kebangsaan Malaysia students (Chong et al., 2014), Sivas Cumhuriyet University Turkey (Ugurlu et al., 2015). Some results study before the show that attitude discipline very needed by every participant educate, because with attitude discipline participant educate capable arrange self and own high commitment in complete duties and responsibilities answer so that impact on performance.

The research aims to measure the attitude of discipline participants educated at the elementary school level during the covid-19 pandemic based on type gender. Measurement attitude discipline is very urgent because it affects the participants' ability to adapt themselves to the changes and difficulties they face. Attitude and low discipline take affect success, academic and non-academic. Measurement attitude discipline based on type sex very interesting for research, because difference type sex affects behaviour _ moment face changes and difficulties.

RESEARCH METHOD

Participant

The respondent study is customer education level Elementary School (SD) class (IV-VI) in Indonesia with a total of 1001, consisting of (457) participants educate manifold sex male and (544) participants educate manifold sex girl.

Procedures

Research carried out used quantitative with survey design using technique taking accidental sample sampling.

Instruments

Instruments used in research this is questionnaire attitude discipline compiled by Misnawati (Linna Nurwulan Apriany, 2017). Aspects of being measured are the ability to arrange self alone, finish duties and responsibilities answer, ability take decisions and abilities solve the problem, with some statement items as many as 50 and 5 alternatives answer use scale Likert namely: always, often, sometimes, seldom, never. Stage in the study is 1) preliminary study; 2) preparation of instruments; 3) carry out research; 4) compilation report research.

RESULTS AND DISCUSSION

Results

Attitude discipline participant educates in research carried out covers analysis profile discipline based on gender with results obtained that attitude discipline participant educates women higher than with participant to educate men.

Table 1. Analysis of descriptive results

Amount Respondent				
Male	Mean	Female	Mean	Total
457	181	544	188	1001

Based on the table, it could be known that there is a higher difference between female participants' mean of education level of elementary school compared to male participants. It shows that female participants' education level in elementary school has high discipline.

Discussion

The result of attitude data recapitulates discipline based on the instrument filled out by the participants' education in Table 2.

Table 2. Recap instrument results attitude discipline participant educate elementary school in Indonesia

Category	Guidelines	Calculation	Total
Very High	$M + 1.5SD < X$	186 >	514
Tall	$M + 0.5SD < X < M + 1.5SD$	162-186	319
Currently	$M - 0.5SD < X < M + 0.5SD$	138-162	126
Low	$M - 1.5SD < X < M - 0.5SD$	114-138	32
Very Low	$X < M - 1.5SD$	< 114	10

Based on the table, we could know that the level of disciplined student-level Elementary schools (SD) in Indonesia during the COVID-19 pandemic entered a very high category. The profile of discipline attitude of students in Indonesia during the covid-19 pandemic is presented in Figure 1.

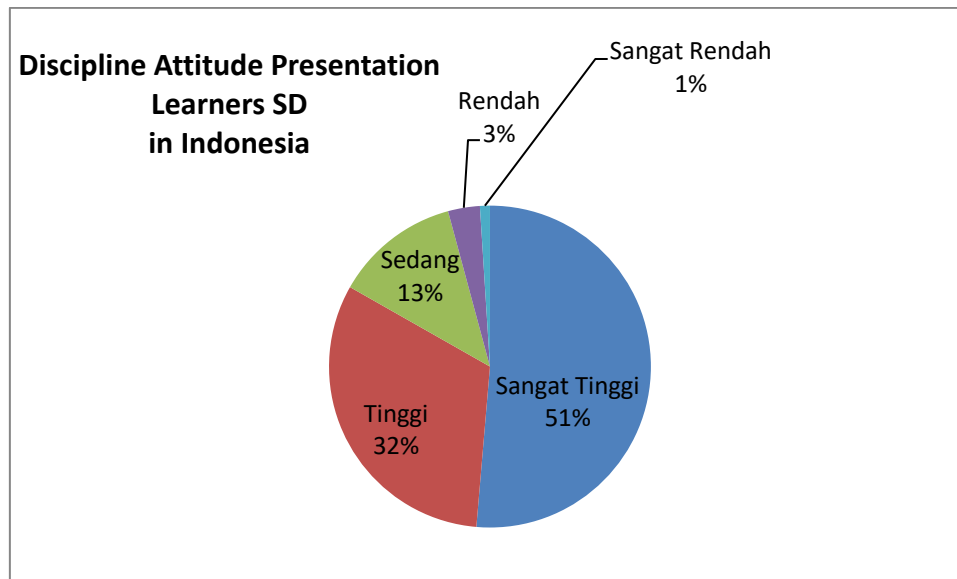


Figure 1. Profile attitude discipline participant in Indonesia during the Covid-19 pandemic

Based on processing distributed instrument results in some provinces could describe that the profile of participants' discipline based on education in Indonesia during the COVID-19 pandemic general is in the category very high (51%), high (32%), moderate (13%), low (3%), and very low (1%). That thing could be described that participants educate have very disciplined moment activity learning online during the COVID-19 pandemic. On the other hand, educated female participants have an attitude of high discipline compared to educated male participants.

CONCLUSION

Based on the results study and the measurement of discipline attitude, we could conclude that educated female students in Indonesia have an attitude of more discipline compared to educated male students.

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