

UPSKILL TRAINING FOR ASEAN TOOLBOX COMPETENCY ASSESSOR ACCORDING TO MRA-TP HANDBOOK 2018 PART 4

Dewi Kusuma Wardani^{1*}, Henny Welsa², Nonik Kusuma Ningrum³, Hermawan Prasetyanto⁴

Universitas Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia

E-mail: d3wikusuma@gmail.com

Universitas Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia

E-mail henny_welsa@yahoo.com

Universitas Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia

E-mail nonik.kusumaningrum@ustjogja.ac.id

Sekolah Tinggi Pariwisata AMPTA, Yogyakarta, Indonesia

E-mail hermawan.prasetyanto@yahoo.co.id

ABSTRACT

Purpose: This community service has many goals. First, gives an understanding of assessors related to SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in implementation work competency certification. Second, gives an understanding of assessors related to MR-TP Handbook 2018 – Part 4. Third, provides skills for the assessor for arranging planning assessment and assessment instruments following the Mutual Recognition Agreement/MRA-TP Handbook 2018 Part 4. Fourth, provides skills for the assessor for doing assessment using assessment instrument (AI) ASEAN Toolboxes, Fifth, gives skills to the assessor for giving contribution in validation assessment instrument (AI) ASEAN Toolboxes. Methods: These community service methods are lecturing, discussions, assignments, role play, and evaluation. Implementation training cannot make one from various LSPs because this training will continue to compose assessment instrument (AI), where assessment instrument (AI) is secret. Because of that, training is held only at LSP Tourism Wiyata Nusantara as a community service partner. Results and discussions: There are many results from this community service. First, more than 80% of participants understand SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in the implementation work competency certification. Second, more than 80% of participants understand the MRA – TP Handbook. Third, more than 80% of participants understand regarding Plan and Organizing the Assessment Process. Fourth, more than 80% of participants understand The Process of Assessment. Fifth, more than 80% of participants understand the Review of the Assessment Process. Conclusion: Results of this community service are already following the expected target.

Keywords: *instrument toolbox ASEAN, MR-TP Handbook 2018 – Part 4, assessor, LSP Wiyata Nusantara*

1. INTRODUCTION

Tourism is one sector that becomes the highest attention, since the presence of Covid-19. Our country's leading sector turns into the saddest sector. With opened flight international and the decline in the level of PPKM, is expected could revitalize the tourism

sector. Of course, the development of the tourism sector must support by reliable and competent human resources. Assessment is the mechanism for ensuring one's competence in power work, including power work in the tourism sector. In implementation quality assessment required reliable assessors and standardized competency test materials international.

Ministry of Tourism and Creative Economy prepares various strategies to increase the competency capacity of actors in tourism and economy creative. This competence aims to face competition ASEAN to global levels amid the Covid-19 pandemic. This thing of course just to operate the mandate of the ASEAN Mutual Recognition Arrangement (MRA) on Professional Tourism (TP). MRA is designed to facilitate free movement of power work with qualified and certified personnel _ among ASEAN member countries. The objectives of the MRA-TP are to facilitate the mobility of tourism professionals, to share best practices in education and training competency-based for tourism professionals, and for giving opportunities for cooperation and capacity building among ASEAN member countries (Association of Southeast Asian Nations, 2018).

In fact, since In 2013 ASEAN has issued the MRA-TP Handbook as a reference policy main as well as a process and implementation guide for ASEAN National Tourism (NTOs) and relevant stakeholders in implementing MRA-TP. Edition 2018 provides updates on the developments made in the implementation of MRA-TP at regional and national levels (Association of Southeast Asian Nations, 2018).

Ministry of Tourism and Creative Economy has already since the year 2012 done ASEAN Toolbox training for power educators and actors in tourism, in particular hotels, restaurants, and tour travel. Unfortunately, when that not yet there is harmonization between the Ministry of Tourism and Creative Economy and the National Certification Agency (BNSP) in ASEAN toolbox preparation. New in 2021 implemented-harmonization composing competency test material based on the ASEAN toolbox. This thing To use fulfills ASEAN Guiding Principles (AGP) principles and protocols for guaranteeing quality and recognition of the competency certification system as well as supporting the ASEAN Tourism Professional Registration System (ATPRS). After To do harmonization, finally BNSP as the only state agency that has the right to do competency certification issued SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in the implementation work competency certification . one _ clause in the letter BNSP circular states: that every schema competency assessor certification field ASEAN tourism is mandatory to take part in the competency improvement program for field competency assessors ASEAN tourism Toolbox (SE.004/BNSP/II/2022, nd).

Partner is a Certification Body Tourism Profession (LSP) Wiyata Nusantara. LSP Wiyata Nusantara gets a license from the National Certification Agency Profession (BNSP) and has a Duty To do competency certification for power work in the field of

tourism. In carrying out the task, LSP Wiyata Nusantara was assisted by assessors in assessing the competence of the assessee. The assessor has the Duty to gather evidence of competency in assessing, compare with benchmarks, and decide if the evidence collected _ already meets the benchmarks.

With taking effect SE.004/BNSP/II/2022, assessor tourists are faced with demands to develop suitable test devices with ASEAN standards, which are often known with ASEAN Toolboxes – TP Handbook 2018 Part 4 (Association of Southeast Asian Nation, 2018). Even though the Ministry of Tourism has had To do training related to Asean Toolboxes since 2012, the new BNSP Secrete mandatory rules _ assessment occupation tourist use Asean Toolboxes and devices special from BNSP. This thing causes several problems at LSP Wiyata Nusantara. First, the assessor does not yet understand related to SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in implementation work competency certification (SE.004/BNSP/II/2022, nd). Second, the assessor does not yet understand related to MR-TP Handbook 2018 – Part 4. Third, still, few assessors who can arrange planning assessment and assessment instruments according to the Mutual Recognition Agreement/MRA-TP Handbook 2018 Part 4. Fourth, assessors do not yet understand the process of implementing assessment using assessment instrument (AI) Asean Toolboxes. Fifth, the assessor does not yet understand how the method gives a contribution to the validation assessment instrument (AI) Asean Toolboxes.

This community service has many goals. First, gives an understanding of assessors related to SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in implementation work competency certification. Second, gives an understanding of assessors related to MR-TP Handbook 2018 – Part 4. Third, provides skills for the assessor to arrange planning assessment and assessment instruments following the Mutual Recognition Agreement/MRA-TP Handbook 2018 Part 4. Fourth, provides skills for the assessor for doing assessment using assessment instrument (AI) ASEAN Toolboxes, Fifth, gives skills to the assessors for giving contribution in validation assessment instrument (AI) ASEAN Toolboxes.

There are five benefits of partner activity after the activity is finished. First, participants could understand SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in the implementation of work competency certification. Second, participants could understand related to MR-TP Handbook 2018 – Part 4. Third, compiling planning assessment and assessment instruments following the Mutual Recognition Agreement/MRA-TP Handbook 2018 Part 4. Fourth, implement assessment using assessment instrument (AI) Asean Toolboxes. Fifth, give a contribution to validation assessment instrument (AI) Asean Toolboxes.

2. METHOD

These community service methods are lecturing, discussions, assignments, role play, and evaluation. Implementation training cannot be made one from various LSPs because this training will continue to compose assessment instrument (AI), where assessment instrument (AI) is secret. Because of that, training is held only at LSP Tourism Wiyata Nusantara as a community service partner.

Steps in doing solution on problem faced partner are:

1. Training Preparation

a. Training Design

- 1) Use package training/competency standards for fulfilling the client of the need
- 2) Design and develop training programs
- 3) Design and develop learning strategies

b. Manage Environment Training

- 1) Working by effective training
- 2) Build and improve culture inclusive
- 3) Ensure environment healthy and safe learning

2. Training Implementation

Training held at the same time because each other related one each other

3. RESULTS AND DISCUSSION

ASEAN Toolbox Competency Assessor Upskill Training according to MRA-PP Handbook 2018 Part 4 was held on:

Day	: Monday-Wednesday
Date	: 4-6 July 2022
Time	: 08.00-finish
Place	: Sekolah Tinggi Pariwisata (STP) AMPTA



Picture 1

Photo of ASEAN Toolbox Competency Assessor Upskill Training according to MRA-PP Handbook 2018 Part 4 Participants and Trainers

The material provided in this training consists of 2 big materials. Materials provided are:

1. SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in work competency certification implementation
2. MRA-TP Handbook 2018 – Part 4
 - a. Introduction/internalization of MRA – TP Handbook
 - b. Competency
 - 1) Unit of Competency
 - 2) Element of Competency
 - 3) Performance Criteria
 - c. Competency-based Assessment
 - 1) Principle of CBA
 - 2) Flexibility in Assessment
 - 3) Assessment Objectives
 - 4) Types of Assessment
 - 5) Alternative of Assessment Tools
 - d. The Process of Assessment
 - 1) Plan and Organise
 - 2) Prepare the Candidate
 - 3) Collect and Judge the Evidence
 - 4) Record Assessment
 - 5) Provide Feedback on the Assessment
 - 6) Record and Report the Result
 - 7) Review the Assessment Process
 - 8) Recognition of Current Competency and Recognition of Prior Learning
 - 9) Practice
 - e. Assessing Competence

Picture 2

Photo of ASEAN Toolbox Competency Assessor Upskill Training according to MRA-PP Handbook 2018 Part 4 Condition



Result or output of this training is based on activities that have been held are :

No	Activities	Results
1	Training with materials SE.004/BNSP/II/2022 regarding application of the ASEAN toolbox instrument in implementation work competency certification	More than 80% of participants understand about SE.004/BNSP/II/2022 regarding application of the ASEAN toolbox instrument in work competency certification implementation
2	Training with materials: <i>Introduction/internalization of MRA – TP Handbook Competency Competency based Assessment</i>	More than 80% of participants understand about <i>MRA – TP Handbook</i>
3	Training with materials <i>Plan and Organise the Assessment Process</i>	More than 80% of participants understand about <i>Plan and Organise the Assessment Process</i>
4	Training with materials <i>The Process of Assessment Prepare the Candidate Collect and Judge the Evidence Record Assessment Provide Feedback on the Assessment Record and Report the Result Assessing Competence</i>	More than 80% of participants understand about <i>The Process of Assessment</i>
5	Training with material: <i>Review the Assessment Process</i>	More than 80% of participants understand about <i>Review the Assessment Process</i>

4. CONCLUSION

This community service has many goals. First, gives an understanding of assessors related to SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox instrument in implementation work competency certification. Second, gives an understanding of assessors related to MR-TP Handbook 2018 – Part 4. Third, provides skills for the assessor to arrange planning assessment and assessment instruments following the Mutual Recognition Agreement/MRA-TP Handbook 2018 Part 4. Fourth, provides skills for the assessor for doing assessment using assessment instrument (AI) ASEAN Toolboxes, Fifth, gives skills to the assessors for giving contribution in validation assessment instrument (AI) ASEAN Toolboxes.

There are many results from this community service. First, more than 80% of participants understand SE.004/BNSP/II/2022 regarding the application of the ASEAN toolbox

instrument in the implementation work competency certification. Second, more than 80% of participants understand the MRA – TP Handbook. Third, more than 80% of participants understand regarding Plan and Organizing the Assessment Process. Fourth, more than 80% of participants understand The Process of Assessment. Fifth, more than 80% of participants understand the Review of the Assessment Process. After training is implemented, dedication Public still needs some stages. First, assistance composing competency test material. Second, trial assistance _ competency test material. Third, assistance validation of external competency test materials by officers appointed by BNSP.

REFERENCES

- Association of Southeast Asian Nations. (2018). Handbook ASEAN Mutual Recognition Arrangement on Tourism Professionals 2018 (2nd ed.). ASEAN Secretary.
- SE.004/BNSP/II/2022. (nd). National Certification Agency Circular No. SE.004/BNSP/II/2022 regarding the Application of the ASEAN Toolbox Instrument in the Implementation of Work Competency Certification.